Colleges and Universities Compliance Assistance Outreach Survey

1. Are you aware of EPA's initiative to improve compliance with environmental regulations at colleges and universities? Yes/No

1 2

Please indicate how your level of awareness of your applicable regulations has improved as a result of EPA's compliance assistance program for colleges and universities. Rate on a scale from 1-4 with 1 being no improvement

(No Improvement, Some Improvement, A Lot of Improvement, Don't Know)

1 2 3 4

2. Understanding of waste management regulations	1 2 3 4
3. Understanding of hazardous waste disposal requirements	1 2 3 4
4. Understanding of above ground fuel storage regulations	1 2 3 4
5. Understanding of under ground fuel storage regulations	1 2 3 4
6. Understanding of air emissions regulations	1 2 3 4
7. Understanding of wastewater discharge regulations	1 2 3 4
8. Understanding of toxic release reporting regulations	1 2 3 4
9. Understanding of toxic material regulations	1 2 3 4
10. Understanding of pesticides regulations	1 2 3 4
11. In what areas of regulations, if any, would you like further educational information?	

Please indicate the usefulness of these activities. Rate on a scale from 1-5 with 1 being very useful

(Very Useful, Somewhat Useful, Not Useful, Never used, Unaware of Resource)

1 2 3 4 5

12. EPA Presentation for colleges and universities	1 2 3 4 5
13. Other EPA presentations for broader audiences	1 2 3 4 5
14. EPA audit protocols	1 2 3 4 5
15. EPA lab guide	1 2 3 4 5
16. Frequently Asked Questions Feature on EPA web site	1 2 3 4 5
17. Other EPA website information	1 2 3 4 5
18. EPA responses to phone calls / hotlines	1 2 3 4 5
19. Other EPA resources, please specify	1 2 3 4 5

Please rate the impact that each of the following EPA compliance assistance activities have had on improving compliance at your college or university. Base this on a scale from 1-3 with 1 being no impact.

(No Impact, Some Impact, A Strong Impact)

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3

20. Attending EPA workshop or presentation21. EPA compliance assistance materials on colleges and university regulations	1 2 3	12
22. EPA website on colleges and universities	123	
23. Other, please describe		12
Diagonin diagta any communicativities that resulted because of EDA's calleges and		
Please indicate any campus activities that resulted because of EPA's colleges and compliance initiative. Rate on a scale from 1-3 with 1 being Yes	universides	
(Yes, No, Not Yet)		
1 2 3		
Have you:		
24. Shared information received through this outreach with others in my(your) or	ganization 1 2 3	
25. Conducted additional training	5	1 2
26. Added compliance responsibilities into staffs' job positions		1 2
27. Formed an environmental committee		1 2
28. Linked my(your) school's environmental website to EPA's website		1 2
29. Joined EPA's Energy Star Program		1 2
30. Decided to conduct a facility audit	1 2 3	
31. Established an environmental management system		1 2
32. Other, please describe		

(Yes, No, Not Yet, Not Applicable)

2 3 1 4 Have you made any: 33. Labeling Change 1234 34. Manifesting Change 1234 35. Record Keeping Change 1234 36. Monitoring / Sampling Change 1234 37. Testing Change 1234

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38. Other, please describe

Please indicate any new notification forms, permit applications or letters, your facility has submitted or is planning to submit as a result of EPA's outreach to colleges and universities. Rate on a scale from 1-4 with 1 being Yes

(Yes, No, Not Yet, Not Applicable)

1 2 3 4

39. RCRA generator notification/ permit forms	1 2 3 4
40. Air NESHAP/ MACT notification forms	1 2 3 4
41. Air NSPS notification/ permit forms	1 2 3 4
42. Air Refrierant recovery/ recycling devise certification	1 2 3 4
43. Air Risk Management Plan (112R)	1 2 3 4
44. TRI Form R	1 2 3 4
45. Hazardous Chemical Tier 1 or Tier 2 Form	1 2 3 4
46. Oil Spill- Facility Response Plan	1 2 3 4
47. Oil Spill Prevention Control and Counter Measure Plan	1 2 3 4
48. Other, please specify	

Please indicate if you had any known pollutant reduction as a result of your participation in EPA's compliance assistance activities. Where possible, please specify amount. Rate on a scale from 1-4 with one being Yes

(Yes, No, Not Yet, Not Applicable)

53. Reduction in use of toxic materials

1 2 3 4

49. Air emissions reduction. Amount in lbs._____ 1 2 3 4
50. Water contaminant discharges. Amount in gallons_____ 1 2 3 4
51. Hazardous waste generated reduction. Amount in lbs._____ 1 2 3 4
52. Reduction in Energy use 1 2 3 4

54. Please use this opportunity to provide any additional comments about EPA's college and university outreach initiative.

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Thank you for you time. Your assistance has been greatly appreciated OMB Control Number 2020-0015